

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ON

COURSE TITLE: SUBSTANCE IDENTIFICATION AND THE LAW

COURSE CODE: NSA205-3

PROGRAM: NATIVE COMMUNITY WORKER (ADDICTION)

SEMESTER: FOUR(4)

DATE: SEPTEMBER 1996

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APPROVED: J \* 'm \*\* %" ^ s  
Dean, School of Native Education

DATE:

**I. PHILOSOPHY/GOALS:**

Those who work in the field of addictions will be required to identify and understand the effects of various controlled substances from illegal drugs to medication. This course will introduce students to a variety of substances and the legislation/policies which control the use of these drugs.

On completion of this course the students will be familiar with the Municipal Alcohol Policies, Narcotic Control Act, Visual Identification of common narcotics, and their paraphernalia. In addition, an introduction to the concepts of pharmacology, physical symptoms and emergency responses to drugs will be covered.

**II. LEARNING OUTCOMES:**

Upon successful completion of the course, the student will be able to:

1. Accurately interpret, in everyday working language, the Narcotic Control Act and Municipal Alcohol Policies in various communities
2. Identify drug paraphernalia and their purposes.
3. Identify and respond appropriately to physical symptoms exhibited by a person during a drug emergency.
4. Classify prescription and non-prescription drugs through the use of trade and generic names.
5. Determine the physical and psychological effects of the use of and withdrawal from prescription and non-prescription drugs on an individual.

**III. TOPICS TO BE COVERED:**

1. Narcotic Control Act
2. Visual Identification of common drugs
3. War against Drugs - Municipal Alcohol Policies
4. Physical symptoms and emergency responses
5. Pharmacology - study of drugs and their properties

**IV. LEARNING ACTIVITIES/REQUIRE RESOURCES:**

**1. Narcotic Control Act**

- 1.1 Historical background to substance abuse laws
- 1.2 Traditional and current use of drugs by Native people
- 1.3 Classification of drug offence under the NCA
- 1.4 Four common offence under the NCA
- 1.5 Prosecution
- 1.6 Search, seizure and forfeiture
- 1.7 Preventative detention and custody for treatment
- 1.8 Court Process relating to substance abuse offence

Resources - Narcotic Control Act

**2. Visual Identification**

- 2.1 Visual Identification of various drugs
- 2.2 Guest speaker - paraphernalia demonstration

Resources - Police officers from Drug Unit

**3. Municipal Alcohol Policy**

- 3.1 Rational for development and implementation of alcohol policies
- 3.2 Availability theory related to alcohol policy development
- 3.3 Student development of an alcohol policy
- 3.4 General areas addressed in Alcohol policies
- 3.5 Assessment of current Alcohol Policies within local Native and Non-Native communities

Resources - Hand-out - Municipal Alcohol Policy for various communities  
- Video - Policy Development: Managing Alcohol in Public Recreation Facilities

**4. Pharmacology**

- 4.1 Introduction to pharmacology and pharmaceutical drugs
- 4.2 Significant Drug Revolutions
- 4.3 Overview of role of Hormones and Neurotransmitters in drug use
- 4.4 Trade names, generic names and chemical names
- 4.5 Overview of pharmacokinetics
- 4.6 Factors affecting drug absorption

Resources - Guest speaker

**5. Physical Symptoms & Emergency Responses**

- 5.1 Definition of drug abuse
- 5.2 Definition of alcoholism
- 5.3 Short-term and Long-term effects of excessive alcohol consumption (physical and psychological)
- 5.4 Stages of alcohol dependency
- 5.5 Short-term and long-term effects of drugs within specific categories (physical and psychological)
- 5.6 Overview of treatments for substance abuse
- 5.7 Emergency responses to drug and alcohol emergencies

Resources - Guest speaker (tentative)

**V. METHOD OF EVALUATION:**

<b>Research Reports (2 at 15% each)</b>	<b>30%</b>	<b>* #1 Sept. 30; #2 Nov. 18</b>
<b>Mid-term Exam</b>	<b>25%</b>	<b>* Oct. 18</b>
<b>Final Exam</b>	<b>25%</b>	<b>* Dec. 20</b>
<b>Presentations (2 at 5% each)</b>	<b>10%</b>	<b>* #1 Oct. 7; #2 Nov. 25</b>
<b>TOTAL</b>	<b>100%</b>	

**VI. EVALUATION:**

1. Two (2) **Exams** will be given in this course. The first will cover the related legislation and visual identification. The second will cover War against Drugs, Municipal Alcohol Policies, Physical symptoms, emergency responses and the study of drugs and their properties.
- 2.a. There will be two **Research Reports** as a requirement for this course. The first report will involve acquiring information regarding an aspect of legislation with respect to substances and their use. The report will cover:
  - (a) Background/historical information leading to development of the legislation 5%
  - (b) Overview of legislation 5%
  - (c) Relevance or lack of relevance to Native people 5%
  - (d) Student's opinion of the legislation 5%
  - TOTAL** 20%

2.b. The second report will involve researching a specific drug. The report will cover:

- (a) Trade/Generic name and drug classification
    - what drug is used for (legally and/or illegally) 5%
  - (b) Physical and/or psychological effects of drug use (short term) 5%
  - (c) Physical and psychological effects of abuse of drug (long term) 5%
  - (c) Side effects and/or withdrawal symptoms 5%
- TOTAL 20%

## VII. COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A-
80 - 89	= A
70 - 79	= B
60 - 69	= C
Less than 60%	= <del>R</del> (Repeat of the course)

**PLAGIARISM (N): "the offering of another's artistic or literary work as one's own" — Webster's dictionary. It is theft! It could result in a 0. DON'T DO IT!!!!**

## Vm. REQUIRED STUDENTS RESOURCES:

The Narcotic Control Act

## K. SPECIAL NOTES:

Students with special needs, e.g. physical limited, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

**Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.**

All assignments are to be handed in on the due date and are to be typed double spaced. Any late assignment will be penalized 1% per day late.

Significant learning takes place in the classroom through an interactive learning approach, therefore, all students must attend 60% of the class to obtain a passing grade.

Tests **cannot** be re-written to obtain a higher grade. Tests may be rescheduled, at the discretion of the instructor, for substantiated reason for absence on test days. Students who miss a test **MUST** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.